

# Faculty of Philosophy

# Andragogy

at Faculty of Philosophy, 18-20 Čika Ljubina, 11000 Belgrade, [www.f.bg.ac.rs](http://www.f.bg.ac.rs)

ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

Some of the major principles of the Doctoral degree program in Andragogy include the following:

- To develop and connect fundamental and practical scientific Andragogy disciplines within the interdisciplinary context with related scientific disciplines and contemporary science-research trends. The final objective is to promote and encourage the theoretical and practical education of adults on all levels, starting with an individual, organization, local community, to overall society;
- To increase competencies for individually, scientifically and socially relevant researches and the appliance of the same in practice and education of adults;
- To acquire experts and qualify them for the highest level of scientific Andragogy culture that requires abilities for critical thinking and analysis, creativity, originality, inventive and innovative skillfulness in different spheres of professional interactions.

## Study program goals

The focal objectives of the Doctoral degree program in Andragogy are:

- To acquire a graduated student with proficiency in critical analysis, positioning and researching the domain itself, authority and accountability of Andragogy the science and Andragogy within the practical segment that encourages the education of adults towards developing the concept and establishing the lifelong educational system and social studying model;
- To develop scientific research, expertise and academic proficiency within the interdisciplinary approach and critical analysis, and within the areas of the field study concerning fundamental problems of Andragogy as the scientific discipline based on contemporary models, and concerning practical portions of adult education;
- To widen critical thinking and increase dynamic reflections necessary for the development, conceptualization and realization of educational politics, strategies and educational interventions into social, cultural, economical and educational context in Serbia, and critical approach to abilities of implementing contemporary Andragogy research achievements in both theory and practice within the local context;
- To acquire a graduated student with abilities to individually organize, supervise and conduct scientific researches, including local and international research projects and provide sufficient research results;
- To expand proficiency in connecting, promoting and specializing the acquired knowledge, and developing consciousness about the necessitate for continuous professional development.

## Study program outcomes

A graduate student with a Doctoral degree in Andragogy will be qualified and will have adequate competence to perform the following:

- To critically think and analyze basic issues of theoretical and practical sections of a lifelong educational process;
- To evaluate and examine exploring and practical values of different theories, concepts and strategies within adult education;
- To examine and evaluate possibilities of applying different methodological and epistemological approaches in researching basic issues of adult education;
- To combine interdisciplinary and integrative approaches while examining basic issues within adult educational process;
- To create and accomplish various fundamental research study works concerning adult education, and to present the results at domestic and international conventions;
- To understand co-independence among global and national issues and perspectives concerning adult education;
- To utilize research results for shaping systematical solutions, overcoming concrete problems and improving practice of adult education;
- To introduce research results and global ten-

- dencies of existing issues and practical solutions to intellectual community;
- To recognize the adult education as a process of educating adults as independent and social phenomena, and to comprehend the philosophical, historically-comparative, socio-economical, psychological, and organizationally-didactic dimensions of Andragogy;
  - To critically evaluate the possibility of potential applying of different models and forms of preventive education and intervention within complex social contexts and domains, such as: family, work, social environment, free time, etc.

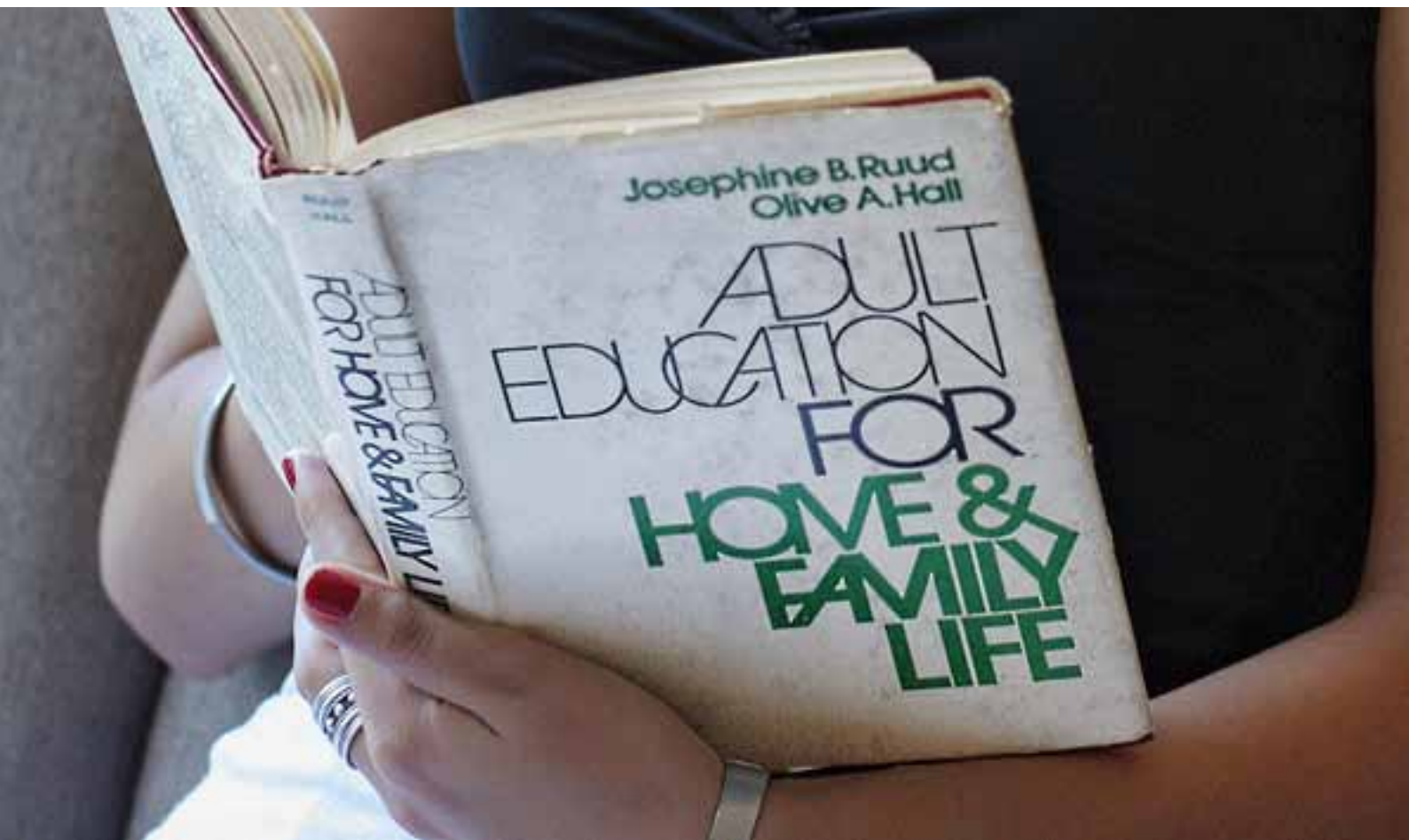
### Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300

ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition. The knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

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# Archaeology

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ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The Doctorate degree program in Archaeology remains to be the last level of the scientific development of the candidate, and it is oriented towards enabling the candidate with abilities for conducting individual research work. The major intention of the program is to create many experts capable of expanding theoretical, methodical and practical areas of the discipline based on the authentic and reliable research work.

The program is created so that acquires the most excellent proficiency from the candidates concerning their theoretical knowledge, abilities and skills, and the program is conducted based on exploring theoretical and methodical issues, and individual research work. The structure of the Doctoral program in Archaeology is formed so that, besides the theoretical knowledge, allows a candidate different aspects for gaining various levels of expertise thanks to large list of offered elective courses.

The program's main objective is to qualify candidates for working in research institutes or teaching at the universities and other educational institutions. The level of acquired academic knowledge and skills will qualify a candidate for working out these areas as well, especially in areas of public and private sectors.

## Study program goals

The goals of the Doctoral degree program in Archaeology are based on social and personnel necessities. Including the contemporary research trends and tendencies, the major study goals of the program are the following:

- To extend creativity and develop analytical techniques for researching past;
- To acquire candidates with academic and professional knowledge and proficiency;
- To increase the consciousness about the necessity of continuous professional development and to increase the interest in the spheres of scientific research;

- To support joining national and international research projects;
- To develop candidate's abilities to supervise and conduct research work;
- To apply interdisciplinary methods in researching and interpreting past.

## Study program outcomes

The Doctoral study program in Archaeology will acquire the graduate student with knowledge, proficiency, expertise and skills to perform the following:

- To independently resolve practical and theoretical matters and issues in particular areas of Archaeology, and to accomplish developmental and scientific research work;
- To assist in conducting international scientific research projects;
- To develop innovative and original archaeological research methods;
- To think critically, and to execute creatively and independently;
- To respect the principles of working ethics;
- To present scientific research projects' results in public, presenting them at the conventions and public lectures, and publishing them in scientific periodicals and magazines;
- To increase and intensify consciousness about the significance of archaeological scientific research projects and national heritage protection programs;
- To acquire exhaustive knowledge in particular areas of archaeological research;
- To attain meticulous expertise in comprehending and utilizing theoretical and methodological approaches in archaeological research;
- To promote abilities of multi and interdisciplinary approaches in solving scientific research issues and matters;
- To support creative engagement in following modern trends and tendencies in Archaeology;
- To independently create, plan and conduct complex scientific research projects in Archaeology.

## Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition. The knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

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# Ethnology and Anthropology

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ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The Doctoral degree study program in Ethnology and Anthropology is designed in order to qualify experts for individual, team, institutional, consulting and project work within the wide spectrum of the discipline, starting from academic to applied researches. Having in mind the size and the character of the academic community of ethnologists and anthropologists, their existing business niches and terms of professional arrangements, the Doctoral study program is designed around the idea of preserving scientific resources with gradual distribution of competencies and socially recognizable discipline.

Besides this, the program also rests on the idea that newly qualified scientists choose the character of their own vocation on their own – whether it concerns academics, scientific research, applied knowledge or consulting, or active or culturally critical engagements, and this is exactly why the Doctoral study program in Ethnology and Anthropology includes all of the above mentioned, standard elements of a profession of an ethnologist and anthropologist.

Concerning that the idea for individual and personal research work that is outside of the team or institutions is long time surpassed even in Serbia, the purpose of this program is to qualify future scientists and researchers to fit within contemporary trends of discipline development on global level, and to conduct research work, teach at the institutions of higher education and actively partake in social transformations, not as lonely individuals but as citizens that nourish public virtues.

## Study program goals

Creative thinking, ability to question obvious and evident, capability to triangulate methods, researching techniques, theoretical approaches and observations, and ideological concepts of the discipline, are some of the main characteristics of a superior anthropologist on a global level. With this in mind, the Doctoral degree study program in Ethnology and Anthropology is designed as a way of parallel acquirement of

contemporary theoretical and methodological knowledge within the discipline itself and related social and humanistic disciplines, while continuously training candidates for conducting individual and team research projects.

The objective of the program is to enable candidates, despite the constant questioning of disciplines' own purpose and social role, to actively apply acquired academic knowledge onto sociocultural phenomena that include, but not limit the following activities such as: designing research works, conducting research, describe and interpret the research results, disseminating research results, actively pursuing trends in the discipline itself and related disciplines, and translating disciplinary specific knowledge into language understandable to administration, population and related disciplines.

## Study program outcomes

A graduate student with a Doctoral degree in Ethnology and Anthropology will be competent for performing the following activities:

- Independently or with a team create scientific research projects;
- Independently or with a team accomplish scientific research projects;
- Independently describe, analyze, publish and promote research results;
- Independently or with a team actively apply acquired knowledge;
- Independently or with a team amend the research results and the dissemination language of the results to different sub-disciplines and general population;
- Independently perform controlling or recurring research work concerning relevant research phenomena;
- Participate in interdisciplinary projects;
- Evaluate scientific research results of different authors and project instigators;
- Evaluate scientific, artistic, administrative and other research projects that are maneuvered by sociocultural analysis;
- Consult clients and research associates within the wide spectrum of activities. Ranging from administrative to commercial;

- Conduct lectures and instructions within the academic or professional context of the specialized discipline or sub-discipline in Ethnology and Anthropology.

### Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines

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# Philosophy

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ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The Doctoral study program in Philosophy is designed to acquire candidates with theoretical and methodical knowledge in order of using them for individual research work in Philosophy. Since Philosophy as a scientific discipline that explores our overall interests in world, it also acquires candidates with knowledge and abilities to research the most universal issues concerning various scientific and social disciplines. Besides qualifying candidates for research work, the purpose of the Doctoral study program in Philosophy is to also expand critical thinking, and to acquire workforce capable of conducting authentic, scientifically and socially relevant research studies, so that the latest research results are to be used for developing science and society overall.

The Doctoral study program in Philosophy is oriented towards qualifying candidates for conducting individual research work. The program is designed to explore diverse and specific theoretical, methodological and practical philosophical issues and approaches with reference to the traditional and contemporary philosophy.

## Study program goals

The main objectives of the Doctoral degree program in Philosophy are:

- To acquire candidates with fundamental knowledge in Philosophy;
- To qualify candidates to individually conduct and supervise research study works within the spheres of Philosophy, and within various associated disciplines;
- To expand critical abilities and to qualify candidates to individually resolve theoretical and practical issues concerning Philosophy;
- To rise the awareness of the importance of research work, critical approaches towards theoretical explanations and research results, exploring capabilities of Philosophy as a science, and searching the truth;
- To join national and international research projects;

- To cultivate academic and professional workforce necessary for the growth and popularization of Philosophy.

## Study program outcomes

After graduating from the Doctoral degree program in Philosophy, the candidate will be acquired with meticulous knowledge concerning the fundamentals of Philosophy, including the Final Paper Project, and shall receive a Ph.D. in Philosophy. The candidates will be qualified to individually conduct and supervise research work in not only spheres of Philosophy, but in other related disciplines as well. The candidate will also be competent for serving in competent educational institutions, schools, culture, administration, publishing, etc.

## Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition.

The knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

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# History

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ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The Doctoral study program in history is designed with purpose to educate and qualify competent experts and workforce for further researching chronological phenomena, structures and processes, and topics concerning political, social, economical and cultural issues by using theoretical, methodical and particular acquired knowledge. The candidate will also be competent and capable to analyze, understand, critically investigate, and systematically present arguments and results of research work in a form of a doctoral dissertation. The gained knowledge will be used towards developing and promoting History as a science. The Doctoral study program in History is shaped to obtain a candidate with the supreme level of professional and research competency.

The Doctoral study program in History is oriented towards qualifying candidates for individual research work. The program is conducted through various topic related courses and certain research study works.

The purpose of the Doctoral degree program in History is to develop and advance History as a science, to increase critical thinking and to educate and qualify workforce capable of individually conducting and supervising authentic research work in order of promoting scientific development and the development of the society overall.

## Study program goals

The main objectives of a Doctoral degree program in History are:

- To acquire candidates with meticulous knowledge concerning particular scientific spheres of History using the entire available literature;
- To acquire candidates with theoretical knowledge with reference to History;
- To introduce contemporary world trends in various spheres of History;
- To consent to the appliance of acquired proficiency and methodical expertise in individual research work;

- To successfully resolve existing and defined scientific issues;
- To individually note down scientific and historical research papers and discussions;
- To propose doctoral dissertation in a form of a scientific monograph;
- To qualify candidates for individual work as History professors and lectures at the institutions of higher education;
- To reward a candidate a Ph.D. in History as the supreme academic rank of education in History.

## Study program outcomes

A graduate student with a Doctoral degree in History will become capable of independently conducting research study works concerning complex historical events and occurrences and social conditions they took place in, as well as capable of correctly understanding and precisely and scientifically evaluating the same using modern methodological approaches and postulates.

The graduate student will become competent to independently perform research analysis, make appropriate conclusions and judgments, and present and publish the results within domestic and international scientific History related market. The Doctor of History will be enabled to independently assist in conducting domestic and international research projects offering proficient support while collaborating with History and History related experts, and to significantly provide towards the latest discoveries and findings in History, as well as towards greater understanding of different historical epochs, countries, societies, and cultures. The Doctor of History will become proficient in critically and independently analyzing and evaluating various historical phenomena, noticing possible methodological or professional errors and omissions, while asking numerous questions towards providing appropriate scientifically based answers.

After accomplishing the Doctoral study program in History, the graduate student will become acquired with complete and extensive knowledge in particular History and History related disciplines, and the knowledge that will enable

the graduate student to actively participate and contribute to: various scientific research projects, independent evaluation and solving scientific-historical issues and concerns, independent formulation of research topics, and analysis of the same by means of the latest methodological postulates and tendencies utilized in History.

The Doctor of History will be utterly accomplished to comprehend and apply the most complex methodological and theoretical novices in specific areas of History, while observing and perceiving the general and detailed development of the science, especially the sections concerning the increase of specific competence in particular History disciplines and topics.

The graduate student will be competent to actively provide in most recent discoveries and findings pertaining to specific areas of interest, to independently utilize and share acquired knowledge and attained principles of scientific research work, and to make use of them and consume them within the wide spectrum of professional, educational and cultural activities and responsibilities.

### Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition. The knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

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# History of Art

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ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The main intention of the Doctoral study program in History of Art is to develop experts capable of analyzing and understanding processes within the disciplines such as History of Art, Architecture, Museology and Heritage Protection, including their overall cultural, aesthetic, historical, civilized, and social dimensions, by using the acquired knowledge and proficiency. At the same time, the candidate will be competent to critically evaluate, develop and advance historically-artistic science and its particular utilizations, including contemporary research results, cultural and social necessities and trends.

The Doctoral study program in History of Art is designed to acquire candidates with the supreme level of professional competency, theoretical and practical knowledge, expertise and strategy for conducting research work. The Doctoral study program in History of Art is shaped to develop History of Art as a science, to expand critical thinking and to competently qualify workforce for conducting individual and authentic research work.

## Study program goals

The main goal of a Doctoral study program in History of Art is to perfect the previously acquired knowledge and skills in following areas:

- Historical, theoretical, thematic, challenging, conceptual and visual understanding of particular artistic course, individual artist or phenomena pertaining to History of Art and Architecture in a period from ancient to modern and contemporary times;
- Understanding and critical evaluation of History of Art as a science, as well as practice of other related disciplines;
- Theoretical and practical application of knowledge and expertise concerning work within museums and national heritage protection programs;
- Methodology of History of Art as a science and humanistic discipline, with focus on contextual and interdisciplinary approach in studying particular topics, areas and contents of History of Art and Architecture;

- Creative abilities and independency during performing intellectual and professional activities;
- Research accountability, persistence and efficiency, inquisitiveness, intellectual flexibility, and professional and educational responsibilities at the highest level;
- Organizing and conducting scientific research project independently;
- Assisting in national and international scientific research projects;
- Intellectual and professional expertise necessary for development, advancement and popularization of History of Art.

## Study program outcomes

A graduate student with a Doctoral degree in History of Art will be qualified and competent to perform the following:

- To independently, theoretically and practically perform in the particular area of expertise, such as: History of Art, History of Architecture, Theory, Museums and National Heritage Protection Programs;
- To apply cognitive, research and communicational skills, as well as the ability of autonomous intellectual and professional performance;
- To conduct lectures at the institutions of higher educations;
- To assist in conducting domestic and international scientific research projects;
- To execute independently and artistically;
- To respect principles of working ethics;
- To communicate at the professional level while presenting results of scientific research projects at the conventions or publishing the same in scientific periodicals and magazines; to complete original scientific research projects, monographs or independent interpretations of a pieces of art;
- To provide towards advancing History of Art as a science;
- To execute comprehensive knowledge and meticulous understanding of History of Art a scientific discipline;
- To be capable of solving existing problems utilizing scientific methods and techniques;
- To execute interdisciplinary knowledge;

- To follow latest worldwide trends and tendencies in History of Art;
- To apply acquired knowledge and skills in particular area of expertise pertaining to History of Art;
- To utilize contemporary technologies while implementing and sharing acquired knowledge in History of Art and related disciplines.

### Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition. The

knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

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# Classical Languages / Classics

at Faculty of Philosophy, 18-20 Čika Ljubina, 11000 Belgrade, [www.f.bg.ac.rs](http://www.f.bg.ac.rs)

ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The Doctoral study program in Classical Languages is designed in a form of a narrow professional and scientific specialized training in various spheres of Classical philology. The disciplines that offer Doctoral study programs are the following: Latin Linguistics (primarily Stylistics), Hellenic and Roman Literature, Ancient Drama and Theater, The Literature of Byzantine, Medieval Latin Philology, Early Christian Sources, The Function of Ancient Literature in Serbian Literature, etc. The Doctoral study program offered by the Department of Classical Languages also offers interactions with various related sciences and disciplines (such as: Epigraphic, Ancient History, World Literature, Linguistics, etc.) that require knowledge of classical languages and ancient culture. The purpose of the Doctoral study program in Classical Languages is to develop and advance young generations and the discipline itself in spheres of classical philology and its utilization in multiple other disciplines.

## Study program goals

Some of the objectives of the Doctoral degree program in Classical Languages are to deepen candidates knowledge in some of the narrow disciplines, to improve and perfect research methods, to demonstrate creativity in approaching topics they have chosen as their doctoral dissertations, to introduce them with most recent research results, to acquire them with abilities to select and critically evaluate correlated literature, to enable the candidates of giving their own contribution to the development of the scientific discipline, and to present and utilize the research results – basically, the main objective is to acquire candidates with proficient knowledge in classical philology and enable them for further permanent specialized training and individual research work.

## Study program outcomes

Upon the graduation from a Doctoral study program in Classical Languages, a graduate student has specialized in one of the particular areas of Classical Languages, and in accordance with this, a graduate student with a Doctoral degree in

Classical Languages is qualified for conducting scientific research study work, primarily at the universities and within institutions of higher education, within research institutes, and other educational institutions involved in research work. Concerning the experience and meticulous knowledge of the profession, a graduate student with a Doctoral degree in Classical Languages is competent to translate and commentate, and publicly present ancient texts. A Doctor of Classical Languages, as a Professor of Classical Languages, is also expected to share the acquired knowledge and research experience with younger and future generations. Finally, the diverse nature of this discipline allows involvement with and contribution to interdisciplinary projects, and participation in working within educational institutions with reference to languages and culture of Ancient Times and Middle Century, such as: museums, archives, libraries, publishing centers, etc.

## Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition. The knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

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# Psychology

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ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The main purpose of the Doctoral degree program in Psychology is actually dual. On one hand, the Doctoral program is designed for training professional workforce that would teach various psychological disciplines at the institutions of higher education across Serbia. On the other hand, the program is shaped to produce and qualify scientists that will further develop Psychology as a science via theoretical and research work. Both aspects of the program are based on previously acquired knowledge, proficiency and competence concerning the studies of Psychology.

However, the Doctoral degree study program in Psychology are committed to qualify experts at the highest theoretical, methodical and academic level, which embraces deepening their existing knowledge, methods and theoretical ideas within sufficient psychological disciplines, including abilities for critical evaluation of contemporary psychological knowledge and methods, multidisciplinary approaches within psychological occurrences, and evaluation of the same within the biological, cultural, historical, social and personal contexts.

The Doctoral degree study program in Psychology is shaped to qualify candidates to individually and creatively design, organize, conduct, and supervise scientific and different research projects, starting from the existing knowledge towards solving and answering various issues concerning Psychology of the present. The purpose of the program is also to train professional teaching workforce needed at the institutions of higher education, which includes proficiency in selecting, organizing and presenting the contents via modern teaching methods.

## Study program goals

The main objectives of the Doctoral degree program in Psychology are:

- To develop scientific and theoretical thinking in candidates;
- To train candidates for profound, diverse and critical comprehension of existing

knowledge, theories and methods;

- To develop interdisciplinary and contextual approaches in researching psychological and developmental occurrences;
- To increase research interests, scientific openness and sensitivity for recognizing non-scientific approaches in psychological theories;
- To qualify candidates for individual solving of theoretical and practical issues concerning Psychology as a science and different spheres of applied Psychology;
- To increase creative abilities for emerging innovative knowledge in psychology;
- To qualify candidates for individual creation and conduct of research work, and utilization of sufficient scientific methods and data analysis techniques;
- To enable joining national and international research projects, as well as afford individual creation and supervision of research projects;
- To develop consciousness about the necessity for constant supervision of psychological scientific production and continuous specialized training;
- To expand academic and professional proficiency essential in selecting, organizing and presenting psychological contents in teaching various psychological disciplines;
- To increase professional expertise for presenting Psychology in public.

## Study program outcomes

A graduate student with a Doctoral degree in Psychology will be qualified to perform the following:

- To individually resolve and explain practical and theoretical problems concerning general psychological matters;
- To think critically, creatively and independently;
- To individually create and conduct domestic and international research projects;
- To present the research projects' results at the domestic and international conventions and in scientific magazines in both written and oral form;
- To create, organize and incorporate diverse

- psychological contents in lectures;
- To understand and practice the principles of working ethics and act in accordance with rules of Law;
- To integrate different psychological ideas and perspectives;
- To create original and innovative psychological models and methodological practices in Psychology;
- To evaluate existing and create inventive standards for practicing Psychology;
- To evaluate existing and create innovative educational programs in accordance with the development of Psychology as a science and professional work.

### Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during

Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition. The knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

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# Pedagogy

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ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The Doctoral degree study program in Pedagogy is designed to educate and train experts competent to comprehend and analyze the processes and activities concerning the upbringing and education within the overall cultural, historical, civilized, social, individual and collective, and institutional dimension based on acquired theoretical knowledge and developed professional competencies.

The candidates will also be allowed to critically investigate, evaluate, develop and advance both pedagogic science and practice in various areas of professional work, including contemporary research results, social needs and trends, and individual potentials and rights. Starting with the above mentioned, the Doctoral degree program is created to secure the highest level of professional competencies: theoretical knowledge, techniques, skills and strategies of professional and research work.

The Doctoral degree study program in Pedagogy is oriented towards enabling and qualifying candidates for individual research work. The program explores specific theoretical, methodical and research issues via pedagogic theories, and practical and research work. The purpose of the program is the development of science and critical thinking, and training of candidates to individually conduct classified and public research studies in order of contributing to the progress of science and society in general.

## Study program goals

The main objectives of the Doctoral degree program in Pedagogy are:

- To qualify candidates for critical comprehension and evaluation of Pedagogy as a science concerned with the upbringing and education as forms of social practice;
- To qualify candidates for applying contextual and interdisciplinary approaches in researching pedagogic phenomena;
- To develop creative abilities of candidates and enable them for individual process

solving of theoretical and practical issues in areas of upbringing and education;

- To expand research interests, scientific straight forwardness and openness, and critical approaches towards theoretical and research results; to increase readiness for continuous evaluation of opportunities, values and accomplishments of Pedagogy, while constantly searching for the scientific truth;
- To train candidates for conducting individual research work;
- To enable candidates in joining national and international research projects;
- To develop consciousness in candidates about the necessity of continuous professional growth;
- To extend academic and professional skills necessary for the development and popularization of Pedagogy and pedagogic practice.

## Study program outcomes

A graduate student with a Doctoral degree in Pedagogy will be qualified and will have adequate competence to perform the following:

- To individually resolve and explain practical and theoretical problems concerning general matters concerning Pedagogy while developing and practicing educational systems and methods;
- To individually identify research questions and topics, define research problems, and plan and realize research studies using appropriate qualitative and quantitative methods and techniques;
- To initiate and engage in accomplishing domestic and international research projects concerning educational issues and matters;
- To critically analyze, evaluate and apply innovative pedagogic ideas and findings;
- To understand and practice the principles of working ethics and act in accordance with rules of Law;
- To communicate on professional level while presenting research results;
- To present achieved research results at domestic and international conventions, to publish the same in periodicals and



magazines, to promote knowledge and ideas in academic circles and in public significant for social and cultural growth;

- To work as a research team member;
- To accomplish original research works using results to expand the knowledge in Pedagogy;
- To recognize and understand in details theoretical and methodological issues concerning Pedagogy;
- To comprehend and apply various methodological and epistemological methods, and evaluate their efficiency in researching educational systems and programs;
- To realize and understand educational issues within social, cultural and institutional context;
- To comprehend theoretical and methodological basis of developing educational programs;
- To explore educational phenomena and develop educational approaches for integrating various discoveries within the areas of Pedagogy, and to critically analyze different pedagogic theories and movements;
- To relate and connect knowledge gained from studying Pedagogy with knowledge from other disciplines using it for solving existing educational issues;
- To understand and productively use modern findings of Pedagogy;

- To utilize research projects' results for improving and promoting Pedagogy.

### Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition. The knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

### Contact

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# Sociology

at Faculty of Philosophy, 18-20 Čika Ljubina, 11000 Belgrade, [www.f.bg.ac.rs](http://www.f.bg.ac.rs)

ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

## Study program content

The Doctoral degree study program in Sociology is designed to simultaneously enable the following:

- To transmit the latest scientific results concerning specific scientific areas, which are in the interest of candidates;
- To orient students towards exploring similar scientific disciplines that will develop interdisciplinary approach in researching social occurrences, which necessary for successful research and scientific work;
- To acquire candidates with fundamental theoretical, epistemological and methodological knowledge, which qualify candidates for individual research work.

Therefore, on one hand, during the doctoral study program, the candidates will be enabled to accomplish the supreme academic and professional competence, and on the other hand, will acquire abilities to critically approach, evaluate and comprehend social occurrence throughout the conducted research work.

In other words, after graduating with a Doctoral degree in Sociology, the candidates will be qualified to individually conduct both personal and scientifically and socially relevant research work in order to completely contribute the development of Sociology as a science, and practical resolving of significant social issues. In order for the above mentioned to be achieved, the program is dedicated to acquire candidates with knowledge, competence and ability for individual scientific work, while rising consciousness about the social responsibilities of Sociology as a science. The practical consequence of gaining the Ph.D. in Sociology is the ability to teach at the research centers and institutions of higher education both in Serbia and abroad.

## Study program goals

The main objective of the Doctoral degree study program in Sociology is to qualify candidates to, upon graduation, become involved in scientific society both in our country and abroad based

on their competence in order to contribute the development of the discipline, overall scientific knowledge and society in general. To achieve this all-purpose and wide ranging objective, the program is oriented towards several more specific objectives. Concerning that contemporary, and primarily social sciences are characterized by the existence of alternative (mutually conflicted) theories, the special attention will be paid to introducing candidates with theories' advantages and disadvantages, in order to rise consciousness about the pluralism of scientific approaches, the necessity for tolerating theoretical differences, possible theoretical development that existing difference may stimulate, as well as for discovering the most relevant approaches for evaluating diverse social processes.

Finally, one particular objective of the Doctoral degree program must be the growth of consciousness about the social essentials of Sociology, concerning society to be a specific study field, not only because the theoretical and methodological segment of this discipline is socially and historically stipulated, but also because Sociology itself must maintain the awareness about its social responsibility in order to define explanations for relevant social issues, including propositions for potential solutions.

## Study program outcomes

The concept of the Doctoral study program in Sociology has been created and designed with the intention to, once the educational process has ended, advance the development student's abilities to individually, systematically and critically understand and explore various theoretical, historical and empirical issues concerning social studies. In order to achieve this goal, the student will be trained to diagnose and differentiate hypothetical from practical and existent social matters, to position theoretical or empirical study program to research those same matters, to become skilled at adequate research methods and techniques as well as at data basis research methods, to discover to creatively interpret the results of the study, and to come across the ways of applying them to concrete matters. During the Doctoral study program, the graduate

students will gain fundamental education in the area of Sociology as well as the essential understanding of major social and sociological issues. The students will also be introduced to sociological research methods and techniques, as well as to modern data research techniques. The special attention will be given on preparing students to, after the graduation, continue following modern sociological trends so they can access and maintain connections with international scientific society. Due to that, students will be capable of professional assisting in international research projects, and to present their works and achievements in books and magazines, and at conventions and public presentations. This will be one of the ways of enabling a graduate student to individually provide for the growth of Sociology as a science.

The special concept within Sociology as a science is a concept of Sociology being self reflexive science that reflects society. Therefore, with forming the conscious about the sociological research having to completely respect the principles of ethics, the Doctoral study program in Sociology develops the awareness in a graduate student of becoming responsible for the growth of the society and humanity.

### Admission requirements

An entrance conditions for enrollment in a follow-up Doctoral study program are the completion of study in a Master's study program (300 ECTS credits), the average grade of 8.00 during Bachelor and Master's study programs, or at least five published research studies in magazines of national and international recognition. The knowledge of at least one foreign language is mandatory as well. Rules for entrance examinations and admission are set in connection with the Faculty of Philosophy Statute. A student applying for a Doctoral study program with a Master's degree from a different study group will have to take the differential exam if necessary.

### Contact

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